

## Site Council Minutes: 10/2/18

### **Welcome and community building activity**

Name plates with additional info shared in table groups

### **Review Professional Meeting Norms**

- Assume best intentions
- Show up & be present
- Step up & step back
- Speak your truth responsibly
- Embrace multiple perspectives
- Expect and accept non-closure
- Decenter whiteness
- Be humble
- Listen to understand
- Be aware of our own bias
- Embrace discomfort
- Remember why we are here-keep students at center

### **Grounding Article –**

Zaretta Hammond's 3 Tips to Make Any Lesson More Culturally Responsive, 4/1/15

<https://www.cultofpedagogy.com/culturally-responsive-teaching-strategies/>

What is Culturally Responsive Teaching (CRT)? Responsive and relevant

“Gamify it... Make it social... Storify it.”

Read and mark the text.

Discuss with a shoulder partner.

Several tables share with the whole group.

We spent a few minutes reading and discussing this article to ground the Site Council in the kind of work we are doing at Wilson High School around CRT.

### **Freshman Success Teams – Instructional Specialist update**

The District, in partnership with Stand for [Children/Center for High School Success](#) is implementing a new initiative called Freshman Success Teams in all PPS high schools. The research came out of [University of Chicago](#).

Teams of teachers use this time to basically identify and support focal students so that the freshmen can become sophomores ON TIME with as high a GPA as possible, attending school as much as possible, all indicators of graduation as well as college/post-secondary program persistence - so basically success after high school.

The work started last spring with an introduction to the initiative and professional development around student support using a data-driven system and student meeting protocols. Training occurs a couple of times a year for leads, and monthly meetings with the other high schools happen with visits and classroom observations in the other buildings among other things.

Essentially, the reason we provide an additional release period for all Frosh core teachers is this Freshman Success Teams Initiative. Teams of ninth grade teachers have been organized into: Mind, Body, and Spirit.

The Frosh Teams are tasked with using their release periods for:

1. Community meetings (interdisciplinary) to build common practices and provide student support by pushing into classes, calling home, organizing data and interventions
2. Subject Meetings (within each discipline) to implement common curriculum, instructional strategies and assessments in course-alike teams
3. Twice-monthly **Student Intervention Meetings** (interdisciplinary PLUS school support staff, counselors, case managers, Instructional Specialist, Administrators and other teachers who may have time to volunteer to drop in)
4. Planning Freshman Community events and activities such as PSAT day
5. Using community-wide time as a PLC, sharing best practices and learning from each other on the mentor text: Zaretta Hammond's *Culturally Relevant Teaching and the Brain*

Work is ongoing, and this committed team utilizes their release period EVERY OTHER DAY in order to support this freshman on-track initiative. They have been reaching out to gather anecdotal feedback for the twice monthly meetings which are based on data we pull from 8th grade and later from our own system. The data that is most helpful in most cases is not as much attendance, grades or test scores, but the stories of our interactions and conversations with students!

### **AVID Team Report**

Site Team went to summer training in Seattle. Honing in on a few specific pieces for

65 students in AVID classes taught by Ms. Jackson and Mrs. Mumford

JS and MJ coordinating

AVID Family Night – huge turnout

Binder making, contract signing, and information sharing

Field trips to OSU, Willamette, and George Fox scheduled for Oct. and Nov.

AVID Site team meetings on site and during the school day

Professional Development

Instructional Rounds/Peer observations – participating along with ILs

College wear Wednesdays

Jackson Middle School AVID students will be visiting her classes soon.

### **Instructional Leadership Report**

Instructional Rounds/Learning Walks

Initial rounds two weeks ago

Still developing the tool

Saw a lot of instructional strategies that would be applicable across the curriculum

Hoping for more teachers to participate

Reduce isolation

### **Chromebook Update**

Asking students to register online as a last check that we have enough for those who need to check out a school device.

### **Vaping on Campus**

FDA restroom posters went up last week

Seeking student PSAs in video and/or 2-D visuals campaign

Contest, prize